

RYTON COMMUNITY INFANT SCHOOL – PE AND SPORT ACTION PLAN FOR 2016-2017

April 2016-APRIL2017 (£8,275)

ACTIONS	BY WHOM	TIMESCALE	SUCCESS CRITERIA	MOINTORING & EVALUATION	APPROX COST
<p><u>1.Achieving high quality PE</u></p> <p>School to buy into SSP at premium level to enable a wide range of inter/intra school sporting activities with access to specialist staff and advice and specific time with SSCO.</p>	<p>J. Porter/M.Tellyn P.Atkinson G.Chapple</p>	<p>April 2016-2017</p>	<p>-Attend PE conference and arrange cluster events -Arrange meetings with SSCO. -Arrange coaching specialists -Access support and resources</p>	<p>Cluster feedback and activities.</p>	<p>£2400 £2400</p>
<p>PE specialist staff to support and ‘upskill’ teachers within curriculum time.</p>	<p>Little Kickers (Football skills EYFS) Little Rugby (Rugby skills EYFS) Tennis Coaching</p>	<p>Summer Term 2016</p>	<p>Complete coaching requests through SSP with focus on EYFS and gymnastics.</p> <p>Update on assessment.</p>	<p>Staff feedback</p> <p>Staff feedback.</p>	<p>?</p> <p>nil</p> <p>Nil</p>

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<p>Continue the use of specialist staff for staff development</p> <p>To attend appropriate training for new staff.</p>	<p>All KS1 teachers</p> <p>All EYFS staff</p>	<p>Autumn/Spring 2016-2017</p>	<p>Chris Corcoran – whole school skipping day. Assembly, each class taken for a skipping skills lesson. Equipment bought and placed in yard for skill development and active lifestyle. Attend appropriate training)</p>	<p>Staff discussion. PE lesson planning</p> <p>Staff feedback</p> <p>Staff participation and basic skills training including ta's and lunchtime staff (rules and boundaries).</p>	<p>£700 approx</p> <p>£500</p>
<p>Sustain and develop the KS1 curriculum with the basic introduction of Outdoor and Adventurous activities.</p> <p>Develop/Continue</p>	<p>All staff</p>	<p>Ongoing</p>	<p>Specific adult led dough disco sessions timetabled where appropriate. SG- Nursery, Reception Specific adult led and child initiated activities linked to handwriting scheme. Extend gross motor skills and develop new</p>	<p>Staff input</p>	<p>Nil</p>

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<p>implementation of specific fine motor activities in EYFS e.g. Dough disco. Link activities with new handwriting scheme Increase and broaden equipment range to develop gross motor skills in outdoor areas and big toys area.</p> <p>To challenge and extend physical skills at the children’s own levels.</p>		ongoing	<p>challenges through the development of the hill area. Look to purchase equipment to challenge fine and gross motor skills in EYFS</p>	Daily meet, feedback EYFS meetings	£500
<p><u>2. Increasing participation and inclusion</u></p> <p>To offer a wide range of sporting extra-curricular activities to KS1 through coaches and clubs based on children’s interests.</p>	<p>J.Porter</p> <p>P.Atkinson J.Porter/M.Tellyn Sports Premier coaches</p>	On-going	Find appropriate providers. Assist with funding if necessary.	<p>Monitor clubs attendance levels and offers from outside coaches.</p> <p>Curling Club, Archery etc</p>	£200 approx

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<p><u>3. Promoting healthy, active lifestyles.</u></p> <p>Extend and vary extracurricular activities to match children’s interests.</p> <p>Increase participation in healthy activities at playtimes</p> <p>Extend gross motor skills by introducing challenging equipment.</p>	<p>P.Atkinson</p> <p>J.Porter/M.Tellyn</p> <p>All staff</p> <p>Whole school/parents</p> <p>JPorter/M.Tellyn P Atkinson</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>As above</p> <p>Chris Corcoran – whole school skipping day. Assembly, each class taken for a skipping skills lesson. Equipment bought and placed in yard for skill development and active lifestyle.</p> <p>Regular renewing of playtime equipment.</p>	<p>Regular meetings</p> <p>Monitor attendance and variations in extracurricular clubs</p> <p>Staff feedback including dinner staff.</p> <p>Staff discussions</p>	<p>Nil</p> <p>Nil</p> <p>£500</p> <p>£300</p>
<p><u>4. Providing competitive school sport.</u></p> <p>Continue to provide appropriate competition for KS1</p>	<p>All school staff G.Chapple</p>	<p>ongoing</p>	<p>-Plan and arrange cluster competitions for all KS1 children across school year. -Use ‘Blazing the Trail’, use of stop watch to set personal goals and</p>	<p>Attend KS1 festivals (cover all KS1 children)</p>	<p>Part of ssp premium level agreement</p>

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<p>children within cluster events and personal challenges.</p> <p>Continued access to inter school competition through GSSP KS1 festivals. Link with last year's competitions for Y2.</p> <p>Continue to develop intra school competition.</p>	<p>KS1 staff G.Chapple</p> <p>Whole school</p>	<p>Ongoing (1 per term, see diary)</p> <p>Arrange dates with SSSCo</p>	<p>assess.</p> <p>Organise dates and content at PE conference with cluster schools</p> <p>Whole school participation. Use of Y2's to support.</p>	<p>Arrange KS1 festivals with KS1 staff. Feedback.</p> <p>Arrange whole school comp.</p>	<p>Part of ssp premium level agreement</p>
<p><u>5. Developing leadership, the curriculum and subject profile.</u></p> <p>To meet with cluster PE coordinators to focus on PE events, plan festivals and discuss changes and developments.</p> <p>Ensure PE resources are appropriate, available and of a high quality to enable high quality PE and Sport across the school both indoors</p>	<p>P.Atkinson G.Chapple Cluster schools</p> <p>P.Atkinson</p>	<p>Ongoing through 2016-2017</p> <p>ongoing</p>	<p>-Timetable for PE coordinators meetings. -Cluster events planned across academic year. -PE coordinator development</p> <p>-Audit resources -Areas of development addressed -New resources linked to staff training</p>	<p>Attend cluster coordinator meetings</p> <p>Self-evaluation tool Staff discussion</p>	<p>Part of ssp premium level agreement.</p> <p>Resources - £ 1000 approx gym equipment, outdoor equipment, games equipment ,CPD</p>

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and outdoors. Review and update PE policy/Action Plan	P.Atkinson P.Atkinson	ongoing ongoing	-collect and evaluate information to assess development and progress of PE and Sport up to present time. - use findings from school evaluations and recent changes to amend PE policy.		Supply cover approx. ½ day per ½ term £500 SportsDay 1 day supply £160
<u>6. Contributing to pupils' overall achievement.</u> To release staff for training linked to their personal requirements. Develop assessment in PE through use of core tasks.	Various P.Atkinson KS1 staff	ongoing	-Plan and arrange supply cover when necessary -Book appropriate coaches and CPD courses as appropriate	Ongoing to look for appropriate course and audit staff requirements. Staff attending course to feedback in staff meetings to all staff. Feedback after implementation.	Unknown cost

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<p><u>7. Developing Partnerships.</u></p> <p>Work within cluster events (as above)</p> <p>Arrange Joint KS1/KS2 sports day with Early Years separate.</p> <p>Increase range of extracurricular clubs – linking with new providers.</p>	<p>Various</p> <p>A.Bottomley P.Atkinson</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>-Link with Junior school staff</p> <p>Monitor attendance of extracurricular clubs and highlight new participants. See interest levels, track participation and funding issues. Link to survey.</p>	<p>Link with Juniors to possibly combine clubs from Federation in September</p>	<p>Nil</p> <p>tbc</p>
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	<p>This Action Plan will be reviewed regularly and updated in April 2017 at the latest. Last reviewed April 2016.</p>				
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