

## RYTON FEDERATION SCHOOL PROSPECTUS

### WELCOME TO OUR SCHOOL

Dear Parents,

A very warm welcome to Ryton Federation. Our school provides a very happy, caring and stimulating environment where children thrive.

This is what the children think about our fantastic school:

'Our community's always smiling.'
'We value learning and we value each other.'
'Our school is fun and we're number one!'
'We learn together and look after each other.'
'Always be kind-hearted and try as hard as you can.'
'Teachers value children and children value teachers.'

We are passionate about delivering an education to our pupils that is well rounded, informative, challenging, stimulating and, most of all, fun.

We want our pupils to leave school ready for their future – whilst being able to look back with fond memories.

We are all proud of what we achieve here at Ryton Federation! We hope that you will enjoy taking the time to look through this prospectus and learn how we are going to ensure that your child gets the most out of their education.

Kind regards,

D. A. Ashcroft

Mrs Deborah Ashcroft

### **ABOUT OUR SCHOOL**

Our school has been serving the community of Ryton since 1960 and in 2022 we are excited to be celebrating the 50th anniversary of the junior school.

Our children are aged from 2 to 11 and we feel privileged to watch them grow and develop from toddlers to young people. We have good links with local secondary schools. The majority of our children continue their education at Thorp Academy, which is next door to our school and therefore makes transition easy. We also work with St Thomas More in Blaydon supporting their students studying Child Development.

We are privileged to have 3 spacious buildings that make up our school and very extensive grounds. This includes 3 separate outdoor areas, a sports field and a Forest Area. We appreciate how lucky we are and are happy to share with other users in our community. Ryton and Crawcrook Albion FC use our sports field for their under 11s football teams and Forest Adventurers offer an exceptional after school facility where children enjoy many outdoor activities in our Forest.

It is not possible to show you all the amazing things going on across our school in this prospectus and we encourage you to spend some time reviewing our website

www.RytonFederation.org.uk and follow us on our Facebook page- Ryton Federation





## OUR SCHOOL DAY

Mrs Collard and Mrs Down, our qualified leaders, provide a variety of activities for your children so you can meet work commitments.

#### **Breakfast Club**

Is available from 7.30am. The cost of each session is currently £2.50 and includes breakfast.

#### **After School Care**

Is available until 6.00pm and currently costs £4 until 4.30pm (£3 for siblings) or £8.00 for a full session.

Payment for all Wrap Around Care is via Arbor.

## SCHOOL MEALS

At our school, pupils have the choice between having meals cooked and served in school or bringing in a packed lunch from home.

Currently, school lunches cost £3.00 (£2.35 for nursery) and can be paid for via Arbor

# school Day

7:30am 8:45am

9:00 am 12:15pm 1:15 pm 3:15pm

3:20pm

Breakfast Club
Gates open to
all pupils
AM Register
Lunch
PM Register
Nursery and Infant
and of day
Junior end of day





## A GREAT PLACE **TO GROW**

#### **Extra Curricular Activities**

We run a number of activities during and after school to widen our pupils experience. In addition to many sporting activities we have an award winning choir and run dance clubs enabling us to participate in an annual festival of dance at the Sage. Our Christmas shows and Summer production give children an opportunity to show off their amazing acting and singing talents.

#### School trips and visits

Each year we organise school trips and visits for our pupils that are designed to enhance your child's learning experience as well as teach them essential skills for their adult life. Below are just a handful of typical trips and visits available for your child when they attend our school.

High Adventure - 3 day residential for Year 6

Gibside

Druridge Bay

larrow Hall





"Did you know we went to see Room on the Broom and got to go to the beach. It was so much fun!"



"I really enjoyed taking part in the care home choir. It was fun to visit another generation and learn about their lives. I liked singing with them and teaching them the actions."

#### **Community Links**



Part of our school ethos is to involve ourselves in the community as much as we can. We see it as vital to teach pupils about the value of a community and the benefits that being community spirited can bring. As a result, we partake in several community projects throughout These projects welcome the vear. members of the community to the school, as well as teach pupils key life skills. We have recently been awarded a £10,000 grant from the Heritage fund to work on a history project of Ryton and took part in a Care Home Choir with **Ryton Towers** 

We enjoy supporting charities that are close to our heart and have taken part in many events to raise money and help children to understand how we can all help each other.

#### **Forest Adventurers**

We also work in Partnership with Forest Adventurers who run a club in our wonderful Forest Area some afternoons each week until 5.15pm



### WHAT IS THE PURPOSE OF THE

## CURRICULUM AT RYTON FEDERATION?

To build a broad base of skills, knowledge and understanding to inspire a love of learning.

- To develop children's interests and talents to give each child the opportunity to do something well.
- To develop well-rounded, resilient children who are happy in life.
- To develop confident, sociable children who have high self-esteem.
- To develop tolerance and understanding.
- To feel cared for and understand how to care for others.
- To allow children to broaden their horizons and take risks
- To love learning outdoors!

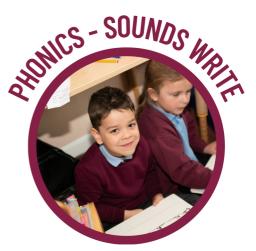


The Prime Areas of Learning and Development are fundamental to accessing all areas of learning within the environment and the planned learning experiences. As part of the daily routine the children access Reading, Writing and Mathematics through meaningful experiences on a daily basis.

It is recognised as an important purposeful activity. Children learn best through play. Our lovely learning environment encourages independent exploration, driven by curiosity about the world. Our curriculum is designed to meet the interests and needs of the



Nursery Children will focus on developing their speaking and listening skills as a priority to ensure they can access the main Sounds Write programme when they reach Reception class. Children will develop their listening skills and progress to develop oral blending, segmenting and phoneme manipulation skills. All children need to have effective listening skills, articulation and vocabulary to progress to reading and writing with explicit instruction.



Reception will begin the Sounds Write programme. This will involve explicit instruction in the initial code as well as refining their blending, segmenting and phoneme manipulation skills. Children will learn that letters are symbols that represent sounds.



Year 1 Children will build on their code knowledge within the extended code where two letters spell one sound. The children will progress to develop the concept that different letters can spell the same sound e.g. play – rain - gate. Children will continue to apply and refine their blending, segmenting and phoneme manipulation skills. Children will learn to spell polysyllabic words.

Year 2 Children will continue to build on their knowledge of the extended code and

develop the concept that one spelling can represent different sounds e.g. head, break. Children will learn about the etymology of words.



For our pupils to be successful in education, we have designed our lessons to:

- Be broad and balanced.
- Promote the spiritual, moral, cultural, intellectual and physical development of children.

Prepare children for the opportunities, responsibilities and experiences of adult life. COMPUTING

curriculum and engage with learning at every opportunity - as such, we off varying learning techniques that appeal to all types of learners. We aim to develop pupils' self-esteem, confidence, skills and knowledge throughout the curriculum ANTHEMATICS SCIENCE



- Be POSITIVEBe RESPECTFUL
- Be **SAFE**

At Ryton Federation we believe that good behaviour comes from:

- Our school community
- Positive relationships with staff, parents and pupils
- High expectations
- A commitment by all staff to the policies and ethos of the school
- Celebration of achievements

A key strength of the school lies in its position at the heart of the community, and the life of the village.

We value every child's emotional development using a balanced and engaging curriculum to encourage a school community where everyone is valued as an individual





### **OUR UNIFORM**



Our school uniform consists of:

A pale blue polo shirt or blouse Maroon sweatshirt or cardigan Grey or black trousers or skirts Maroon fleece for outdoor wear Grey or black tights/leggings

Summer dresses should be blue and white gingham

Black, safe school footwear is required
Trainers should only be worn for
PE/Forest activities.

Our PE kit is as follows Tracksuit bottoms, shorts or leggings must must be plain black (no logo's)

T-shirt's and Hoodies are dependent on your child's house colours.

Saxons – **Blue** Normans – **Yellow** Romans – **Red** Vikings – **Green** 

School Uniform can be ordered from our local supplier: Salto UK at https://www.saltouk.com





## POLICIES & PROCEDURES

We have a responsibility for the health, safety and wellbeing of all children in our care and staff and visitors in our school community. We therefore have adopted a number of policies to ensure that correct procedures are followed. All of our procedures can be found on our school website <a href="https://www.rytonfederation.org/policies/">www.rytonfederation.org/policies/</a>

#### **Attendance**

We believe that, in order to facilitate teaching and learning, good attendance is essential. Pupils cannot achieve their full potential if they do not regularly attend school.

We are committed to:

- Promoting and modelling good attendance.
- Ensuring equality and fairness of treatment for all.
- Intervening early and working with other agencies to ensure the health and safety of our pupils.
- Rewarding regular attendance. Providing a productive and safe learning environment.

Our Attendance policy and procedures are available on our website

#### **Complaints procedures**

If a parent or carer wishes to make a complaint to the school, they should follow this procedure:

- 1.Contact the school in the first instance.
- 2. Speak to the Executive Headteacher if the matter has not been resolved.
- 3. Next contact the Chair of the Governing Body.
- 4. Contact Gateshead Council

## **ADMISSIONS**

We welcome all pupils, irrespective of faiths, cultures, races, disabilities or family backgrounds.

Pupils are admitted to school in-line with the Equality Act 2010, School Admissions Code 2014, the School Admission Appeals Code 2012, Human Rights Act 1998 and the School Standards and Framework Act 1998. Our policy is to ensure that all school places are allocated and offered in an open and fair way.

Our Nursery school welcomes pupils the term following their second or third birthday. Our provision can be both fully funded or paid for. We accept children on 15 and up to 30 hours of funded childcare, additional sessions and wraparound care can be paid for to suit the needs of our families.

Our Infant school welcomes pupils from the beginning of September, following their fourth birthday.

Details of the timelines given by Gateshead Council for applying for a place can be found on our Website in the Admissions section

You can request admissions forms from the Infant School office or by emailing **elizabethgilhom@rytonfederation.org.uk** 



CONTACY

Ryton Infant School 0191 413 2776

Ryton Junior School 0191 413 3573



office@rytonfederation.org.uk



Ryton Federation Main Road NE40 3AF









