



Ryton Infant and Junior  
School Federation

## Catch-up Premium Funding Allocation Spending Plan

<b>School name:</b>	Ryton Federation
<b>Academic year:</b>	2020/2021
<b>Total number of pupils on roll:</b>	243
<b>Total catch-up budget:</b>	£19440
<b>Date of review:</b>	31 March 2021

## Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Training for all Infant teachers, teaching assistants and senior leaders in Sounds-Write. Books to match the scheme will be purchased.	To rapidly improve the quality of teaching and learning in phonics in EYFS and Key Stage One.	The children will have the gaps in their phonics knowledge successfully filled. Phonics check scores will increase. The books will reinforce learning from the Sounds-Write phonics sessions.	£12, 000	Deborah Ashcroft and Kelly Bolland	Training will be completed for Reception and Key Stage One teachers by December 17 <sup>th</sup> 2020. Training for other staff will be completed by March 2021.
Laptops purchased for EYFS and KS1.	Improve computing skills in the infant School. Provide access to a greater range of	Infant children will have improved computer skills, will be engaged in their learning in computing and	£3000	Gillian Baker	

	online resources for all children.	will have quicker access to a range of resources as the laptops will be used in the classrooms. This will make up for lost learning time across the curriculum during lockdown.			
Purchase a range of subscriptions to mathematics teaching and learning resources.	Improve teaching and learning in mathematics to ensure that all children have the opportunity to improve	All children will have access to stimulating resources which will deepen their understanding of mathematical concepts.	£710	Ruth Hayden and Susan Spurr	<b>My Maths Subscription - £340</b> <b>Maths Online - £170</b> <b>Maths Circle - £100</b> <b>White Rose - £100</b>
<b>Total spend:</b>			<b>£15, 710</b>		

**Targeted support**

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Additional small group and individual support provided in EYFS	The most vulnerable children and those with a very low baseline in October 2020 assessment to be given direct support in the specific areas of the EYFS curriculum.	The most vulnerable children and those with a low baseline will make fast progress in the specific areas of the curriculum by June 2021.	£3500	Deborah Ashcroft and Kelly Bolland	Assessment to take place continually. Summative assessment to take place half-termly.
Total spend:			£3500		

## Summary report

What is the overall impact of spending?	
<p>The impact will be improved phonics teaching and learning across EYFS and KS1.</p> <p>Mathematical concepts will be taught in an imaginative and interesting way resulting in deeper understanding of key concepts.</p> <p>Children will become more computer literate and have access to a much wider range of online resources.</p> <p>Key groups of children in EYFS will become more confident in the specific areas of the curriculum.</p>	
Final spend:	£19, 210