



## **Ryton Infant and Junior School Federation**

Main Road  
Ryton  
Gateshead  
NE40 3AF

Infant School Telephone: 0191 413 2776

Junior School Telephone: 0191 413 3573

Email: [rytoncommunityjuniorschool@gateshead.gov.uk](mailto:rytoncommunityjuniorschool@gateshead.gov.uk)

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home or a lockdown occurs

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **What Resources are used for Remote Learning**

Remote learning will take place using the Microsoft Teams platform and other online learning sites such as TTRockstars, Spelling Shed and Reading Plus, which have been assessed and approved by the Executive Headteacher.

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

In Reception to Year 6 we are committed to providing live teaching every day via Teams including

- Morning and afternoon registration
- At least one Phonics/English live lesson/ group activity
- At least one Maths live lesson/ group activity
- At least one Foundation activity with a feedback session
- A story time

Nursery have two sessions per day mine at 10am and one at 2pm. Children have been invited to attend as many as they can across the week.

These sessions have a mixture of phase 1 phonics woven into discussions and activities including singing, story and message board where we look at day, date, weather, counting, shape and mark making. Whilst these are not compulsory to attend getting together with peers and adults within Nursery will help to support their transition back into Nursery as well as developing skills.



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### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will follow a similar timetable to our school day although in KS1 there will be sessions where a smaller number of children meet the teacher for group work.

### **How will my child access any online remote education you are providing?**

Pupils have access to Microsoft Teams using their Ryton Federation Office 365 account (please refer to our E-Safety Policy regarding access and confidentiality).

All live teaching sessions are recorded on the Teams platform and can be watched later should a child be unable to join the session

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the short term we will provide paper work books that can be collected from school by contacting the school office
- We will discuss with parents and carers the option of loaning one of the school's devices subject to availability. Please contact the school office for information
- We have information regarding Government help to get Internet Access which can be discussed by contacting the school office

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect pupils to fully engage in online lessons wherever possible and to behave in the same way that they would in a lesson in school.

Please see our E-safety Policy which includes details of how sessions will be managed by the teacher and Safeguarding protocols around live streaming

A timetable will be shared with parents and carers by 6pm on Sunday evenings and every attempt should be made to ensure that children attend. If they cannot attend



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the live session, then they should log on to the recorded session at a later time. Attendance will be monitored.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

A register will be taken at every morning and afternoon session. Teachers are also able to monitor who has reviewed recorded sessions.

If there are concerns about a child's failure to engage with their work or there are shortcomings in behaviour while on-line the class teacher will contact parents or carers either by email or telephone. An escalation process is in place to refer any significant concerns to the Executive Headteacher.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is that the teacher delivering on-line learning will give your child feedback about their work in that lesson.

Parent Evenings are held twice a year and will continue by holding meetings by telephone as necessary.

Any parent with a concern about their child's progress should contact the class teacher by email and a telephone appointment can be made if required.



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### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

1. Parents will be contacted to discuss different work options that will meet the child/family's needs.
2. Where possible, children will be able to access some additional live teaching with their teacher or teaching assistant that targets their individual learning needs.
3. Resources such as White Rose Maths, Bitesize and Oak Academy will be used to provide additional remote teaching to support learning whilst children are at home.
4. Where necessary, carefully differentiated packs and resources will be provided.
5. Where possible, families will be contacted regularly to share success and to discuss concerns.
6. As appropriate, assessments and remote meetings will continue between families and professionals involved in supporting a child's special educational needs and disability.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their peer group remains in school the approach will be slightly different. A pack of work appropriate for their ability and curriculum needs will either be available to pick up or delivered to their house. At times during the week your child's teacher will use Teams to allow your child to join in with lessons with their classmates.