

RYTON FEDERATION

Our Rules

POSITIVE

RESPECTFUL

SAFE

ALL ADULTS WILL ...

1. 'Meet and Greet' every child.
1. Use positive praise first for the expected behaviour.
2. Be relentlessly bothered.
3. Catch children *doing it right*.
4. Be calm and caring.

Over and Above

1. Phone call or postcard home.
2. Hot Chocolate Friday playtime.
3. Celebration Assemblies.
4. Special lunch tables.
5. Recognition boards.

Stepped Boundaries

1. **REMINDER** of the rules.
2. **THINK** about your next steps.
3. **LAST CHANCE** using micro-scripts.
4. **IMMEDIATE CONSEQUENCES** (move seat, short timeout, 2 minutes stay back).
5. **REPAIR** (quick 2-minute chat at start of playtime)
6. **IMPOSITION** work completed at home.
7. **RESTORATIVE CONVERSATIONS** with class teacher, SLT, **parents** as necessary.
8. **FURTHER PARENTAL INVOLVEMENT.**
9. **Individual Behaviour Plan.**
10. **EXCLUSION.**

RELENTLESS ROUTINES

1. FANTASTIC WALKING.
2. LEGENDARY LINES.
3. AWESOME LISTENING.

30 SECOND MICROSCRIPT

1. 'I've noticed you are having trouble with
2. **In school we always try to remember to ... (3 rules) ... and that is what you have forgotten.**
3. **Do you remember last week when you ... (positive behaviour) ... You did that so well.**
4. **That's what I need to see today.**
5. **Thank you for listening.'**

RESTORATIVE MEETING

1. WHAT HAPPENED?
2. WHAT HAVE YOU THOUGHT SINCE?
3. WHO HAS BEEN AFFECTED? Include the bigger picture and list all affected.
4. WHAT SHOULD WE DO TO PUT THIS RIGHT?
5. HOW CAN WE DO THINGS DIFFERENTLY IN THE FUTURE?

RE-DIRECTING

1. 'I understand Makes you feel angry/upset.
2. I need you to ... so we can resolve it properly.
3. Maybe you are right ... I need to speak to them too.
4. Be that as it may but I still need you to join this group/task.
5. I've often thought the same but we need to focus on ...
6. I hear you but ...